

JAZZ PIANO BASICS - DAN DAVEY



DAN DAVEY

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LEAD YOUR PIANIST ACROSS THE THRESHOLD

Your pianists need YOUR help in rehearsal! Don't expect private teachers to give them everything they need to be successful in YOUR ensemble on YOUR timeline. You need to have an understanding of the role of the piano and how to communicate voicings, comping, style, and more!

Joining the jazz band as a pianist (or any other rhythm section instrument) is much different than joining as a horn player. The "concert band notes" look shockingly similar to the "jazz band notes" on the page. The horn player has to learn style and listening responsibilities. The music you hand your pianist looks entirely different and can be very overwhelming unless you know how to help them.

BASIC FOUR-NOTE CHORD SYMBOLS

Chord tones are numbered based on an 8-note scale using scale degrees 1 (Root), 3, 5, & 7. The following formulas are used to modify a major scale/arpeggio.

Basic Symbols:

- Major 7th: 1 3 5 7 Cmaj7, Cma7, CM7, CΔ7
- Dominant 7th: 1 3 5 b7 C7
- Minor 7th: 1 b3 5 b7 Cmin7, Cmi7, Cm7, C-7
- Half-Diminished: 1 b3 b5 b7 Cø7, C◊, Cmin7(b5), Cmi7(b5), Cm7(b5), C-7(b5), C-7(-5)
- Diminished 7th: 1 b3 b5 bb7 Co7
- Minor-major 7th: 1 b3 5 7 Cmin(maj7), C-(Δ7)

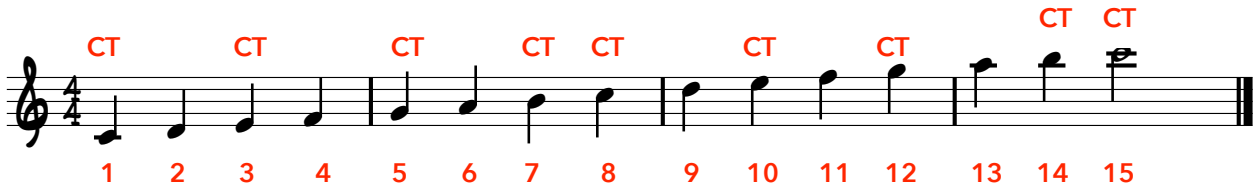
See the pattern of how each chord adds one flat to create the next.

The image shows four musical staves illustrating the relationship between four-note chords. The first staff shows Cmaj7 (notes: C, E, G, B) and C7 (notes: C, E, G, Bb). The second staff shows Cm7 (notes: C, Eb, G, Bb) and Cm7(b5) (notes: C, Eb, Fb, Bb). Red text labels the notes as 7, 5, 3, Root for Cmaj7 and C7; b7, 5, 3, Root for Cm7; and b7, b5, b3, Root for Cm7(b5). A note indicates Cm7(b5) is the same as a half-diminished chord.

Note: All of this may be applied to your guitarist as well!

WHAT ARE TENSIONS/EXTENSIONS?

Tensions are non chord tones that are added to a chord to change the color/texture of the chord.



Chord tones are numbered within the scale
Ex: 1, 3, 5, 7

Tensions are numbered outside of the scale even though they may be played/written in any octave.
Ex: 9, 11, 13

NUMBERING CHORD TONE EXTENSIONS

Note that scale degrees 10 is the same as 3, 12 the same as 5, 14 the same as 7, and 15 the same as and Root. All of these are Chord Tones (CT), and therefore, these are not tensions.

NUMBERING COMMON TENSIONS/EXTENSIONS

The most common tensions are 9, 11, and 13, or some form of these. Rule of Thumb: There must be a whole step above the 3rd of a chord, so an 11 may become a #11 on major and dominant chords.

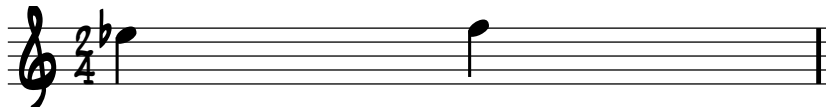
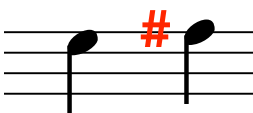


THE 11 VS. #11

A half step above the 3rd of the chord confuses the sound of the chord.

On a major or dominant chord, raise the 11 so there is a whole step above the 3rd.

On a minor chord, the 11 is a whole step above the 3rd

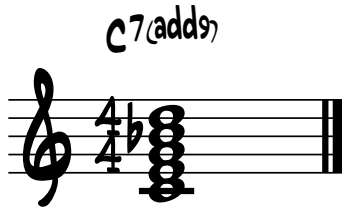


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CHORD SYMBOLS WITH TENSIONS

Chords with tensions use the basic four-note chord as the foundation. Young players may simply play the basic four-note chords until tensions are introduced to them.

- Ex: C9 is really a C7 with an added 9. Young musicians can simply play a C7 until tensions are introduced.

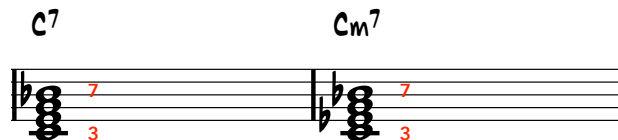


GUIDE TONES: THE FOUNDATION OF EVERY CHORD

- Guide Tones are the 3rd and the 7th of any chord.
- These two notes give us information on the quality of the chord
- The 3rd tells us if it is a major or minor chord
- The 7th tells us if it's a major seventh or a dominant seventh
- Cmaj7 vs. C7 - difference is the 7th



- C7 vs. Cm7 - difference is the 3rd



- As a pianist (or guitarist), playing the guide tones gives all of the harmonic information needed to
 - Play in a big band rhythm section;
 - Begin reading chord changes;
 - Play fast-moving changes

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- Usually, the guide tones resolve within a step to the next chord. The 3rd of one chord becomes the 7th of the next, etc.
- Range of Voicing: D below middle C up to A above middle C
- When these voicings are performed, it's important that the pianist learn them in both hands so they can be used for comping behind another soloist, comping behind their own solo, or playing a melody in the right hand.
- Omit the root of the chord and have students double the voicings in both hands.

GUIDE TONE VOICINGS PLUS ONE

- Adding one note to our guide tone voicings creates a more rich and colorful sound.
- We add the 9 (or any alterations: b9, #9, etc.) and the 5th (or a substitute of 13, b13, b5, etc.)
- The pianist learn these voicings in both hands as well so they can be used for comping behind another soloist, comping behind their own solo, or playing a melody in the right hand.
- Range of Voicing: D below middle C up to C# one octave above middle C
- Mark Davis' Guideline:
 - For voicings with the 3rd on the bottom followed by the 7th, add the 9th on top (options of #9 and b9 for dominant chords). For a 4th note, add the 5th above.

Two musical diagrams for Cmaj7 chords in 4/4 time. The first diagram shows a voicing with the 3rd (E) on the bottom and the 7th (B) above it, with the 9th (D) added on top. The second diagram shows a voicing with the 7th (B) on the bottom and the 3rd (E) above it, with the 5th (G) added on top. Both diagrams have the right hand empty.

- For voicings with the 7th on the bottom followed by the 3rd, add the 5th on top (options of 13 or b13 on dominant chords). For a 4th note, add the 9th (options of b9 and #9 on dominant chords).

A musical diagram for Cmaj7 chords in 4/4 time, labeled "PIANO". It shows two voicings side-by-side. The first voicing has the 7th (B) on the bottom and the 3rd (E) above it, with the 5th (G) added on top. The second voicing has the 3rd (E) on the bottom and the 7th (B) above it, with the 9th (D) added on top.

- To add another dimension to these voicings, the pianist may play one chord tone or tension in octaves in the right hand. This technique is helpful in cutting through a big band!

GUIDE TONE VOICINGS

II - V - I IN CYCLE 5

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FORM A1: 7TH ON BOTTOM WITH 3RD ABOVE

PIANO

Em⁷ A⁷ D^{major7} Dm⁷ G⁷ C^{major7} Cm⁷ F⁷ B^{major7}

PNO.

7 B^{major7} Eb⁷ Ab^{major7} Abm⁷ Db⁷ G^{major7} F^{major7} B⁷ E^{major7}

FORM A2:

PNO.

13 Eb^{major7} Ab⁷ Db^{major7} C^{major7} F⁷ B^{major7} Bm⁷ E⁷ Am⁷

PNO.

19 Am⁷ D⁷ G^{major7} Gm⁷ C⁷ F^{major7} Fm⁷ B⁷ Eb^{major7}

FORM B1: 3RD ON BOTTOM WITH 7TH ABOVE

25 Bm7 E7 Amaj7 Am7 D7 Gmaj7 Gm7 C7 Fmaj7

31 Fm7 Bb7 Ebmaj7 Ebm7 Ab7 Dbmaj7 C#m7 F#7 Gmaj7

FORM B2:

37 Bbm7 Eb7 Abmaj7 Abm7 Db7 Gbmaj7 F#m7 B7 Emaj7

43 Em7 A7 Dmaj7 Dm7 G7 Cmaj7 Cm7 F7 Bbmaj7

GUIDE YOUR TONE BLUES

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PIANO

4/4

F7 Bb7 F7

5 PNO.

5 Bb7 F7 D7

9 PNO.

9 Gm7 C7 F7 C7

GUIDE TONE VOICINGS PLUS ONE

II - V - I IN CYCLE 5

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FORM A1:

PIANO

Em7 A7 Dmaj7 Dm7 G7 Cmaj7 Cm7 F7 Bbmaj7

PNO.

7 Bbm7 Eb7 Abmaj7 Abm7 Db7 Gbmaj7 F#m7 B7 Ebmaj7

FORM A2:

PNO.

13 Ebm7 Ab7 Dbmaj7 C#m7 F#7 Bbmaj7 Bm7 E7 Amaj7

PNO.

19 Am7 D7 Gmaj7 Gm7 C7 Fmaj7 Fm7 Bb7 Ebmaj7

FORM B1:

25 Bm^7 E^7 A^{maj7} A^{m7} D^7 G^{maj7} G^{m7} C^7 F^{maj7}

PNO.

31 F^{m7} Bb^7 $Ebmaj7$ Ebm^7 Ab^7 $Dbmaj7$ $C\#m^7$ $F\#^7$ B^{maj7}

PNO.

FORM B2:

37 Bbm^7 Eb^7 $Abmaj7$ Abm^7 Db^7 $Gbmaj7$ $F\#m^7$ B^7 E^{maj7}

PNO.

43 E^{m7} A^7 D^{maj7} D^{m7} G^7 C^{maj7} C^{m7} F^7 $Bbmaj7$

PNO.

GUIDE YOUR TONE BLUES

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PIANO

5 PNO.

9 PNO.

1 F7 Bb7 F7 Bb7

5 Bb7 Bb7 F7 D7

9 Gm7 C7 F7 C7

GUIDE YOUR TONE BLUES

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PIANO

Measures 1-4 of piano accompaniment. The key signature has one flat (Bb) and the time signature is 4/4. Measure 1: Treble clef has a whole note chord F7 (F4, Ab4, C5, Eb5); Bass clef has a whole note chord F7 (Bb3, D4, F4, Ab4). Measure 2: Treble clef has a whole note chord Bb7 (Bb4, D5, F5, Ab5); Bass clef has a whole note chord Bb7 (Bb3, D4, F4, Ab4). Measure 3: Treble clef has a whole note chord F7 (F4, Ab4, C5, Eb5); Bass clef has a whole note chord F7 (Bb3, D4, F4, Ab4). Measure 4: Treble clef has a whole note chord F7 (F4, Ab4, C5, Eb5); Bass clef has a whole note chord F7 (Bb3, D4, F4, Ab4).

PNO.

Measures 5-8 of piano accompaniment. Measure 5: Treble clef has a whole note chord Bb7 (Bb4, D5, F5, Ab5); Bass clef has a whole note chord Bb7 (Bb3, D4, F4, Ab4). Measure 6: Treble clef has a whole note chord Bb7 (Bb4, D5, F5, Ab5); Bass clef has a whole note chord Bb7 (Bb3, D4, F4, Ab4). Measure 7: Treble clef has a whole note chord F7 (F4, Ab4, C5, Eb5); Bass clef has a whole note chord F7 (Bb3, D4, F4, Ab4). Measure 8: Treble clef has a whole note chord D7 (D4, F4, Ab4, C5); Bass clef has a whole note chord D7 (Bb3, D4, F4, Ab4).

PNO.

Measures 9-12 of piano accompaniment. Measure 9: Treble clef has a whole note chord Gm7 (G4, Bb4, D5, F5); Bass clef has a whole note chord Gm7 (Bb3, D4, F4, Ab4). Measure 10: Treble clef has a whole note chord C7 (C4, Eb4, G4, Bb4); Bass clef has a whole note chord C7 (Bb3, D4, F4, Ab4). Measure 11: Treble clef has a whole note chord F7 (F4, Ab4, C5, Eb5); Bass clef has a whole note chord F7 (Bb3, D4, F4, Ab4). Measure 12: Treble clef has a whole note chord C7 (C4, Eb4, G4, Bb4); Bass clef has a whole note chord C7 (Bb3, D4, F4, Ab4).

FOUR-NOTE MINOR VOICINGS

II - V - I IN CYCLE 5

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MT. HOOD COMMUNITY COLLEGE

FORM A1:

PIANO

Em7(b5) A7(b9) Dm7 Dm7(b5) G7(b9) Cm7 Cm7(b5) F7(b9) Bbm7

PNO.

7 Bbm7(b5) Eb7(b9) Abm7 G#m7(b5) C#7(b9) F#m7 F#m7(b5) B7(b9) Em7

FORM A2:

PNO.

13 Fm7(b5) Bb7(ALT) Ebm7 Ebm7(b5) Ab7(ALT) Dbm7 C#m7(b5) F#7(ALT) Bm7

PNO.

19 Bm7(b5) E7(ALT) Am7 Am7(b5) D7(ALT) Gm7 Gm7(b5) C7(ALT) Fm7

FORM 81:

25 $Bm7(\flat 5)$ $E7\text{ALT.}$ $Am7$ $Am7(\flat 5)$ $D7\text{ALT.}$ $Gm7$ $Gm7(\flat 5)$ $C7\text{ALT.}$ $Fm7$

31 $Fm7(\flat 5)$ $Bb7\text{ALT.}$ $Ebm7$ $Ebm7(\flat 5)$ $Ab7\text{ALT.}$ $Dbm7$ $C\sharp m7(\flat 5)$ $F\sharp 7\text{ALT.}$ $Bm7$

FORM 82:

37 $Cm7(\flat 5)$ $F7\text{ALT.}$ $Bbm7$ $Bbm7(\flat 5)$ $Eb7\text{ALT.}$ $Abm7$ $G\sharp m7(\flat 5)$ $C\sharp 7\text{ALT.}$ $F\sharp m7$

43 $F\sharp m7(\flat 5)$ $B7\text{ALT.}$ $Em7$ $Em7(\flat 5)$ $A7\text{ALT.}$ $Dm7$ $Dm7(\flat 5)$ $G7\text{ALT.}$ $Cm7$

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COMPING 101

- Compliment or Accompany
- The goal is to provide a harmonic and rhythmic counterpart that creatively supports the other instrumentalists.
- The pianist helps to create the foundational groove for the band.
- Comping patterns should represent the subdivision of the groove (triplets, swung/straight 8th notes, etc.) like a drum fill
- Generally, all notes of the chord should sound together unless rolling/arpeggiating a chord in a ballad, etc.

STYLISTIC CONSIDERATIONS: SWING

- The swing groove is established by a triplet subdivision.
- “LA” is the lift where the syncopation occurs. The bass player and comping instruments thrive on the lift!

Two staves of musical notation in 4/4 time. The first staff shows a sequence of eighth notes with triplet markings above them. The lyrics below are: DO - N - LA DO - N - LA DO - N - LA DO - N - LA DO - (N) - LA DO - (N) - LA DO - (N) - LA DO - (N) - LA. The second staff shows a sequence of eighth notes with triplet markings above them. The lyrics below are: DO (N) LA DO (N) LA DO (N) LA DO (N) LA DO(N) LA DO(N) LA DO(N) LA DO(N) LA.

STYLISTIC CONSIDERATIONS: LATIN

- Straight/Even 8th note subdivision
- Comping patterns should be short and percussive
- Afro-Cuban grooves should revolve around the 2-3 or 3-2 Son Clave

Two staves of musical notation in 4/4 time. The first staff is labeled "2-3 CLAVE" and shows a sequence of eighth notes with a 2-3 pattern. The second staff is labeled "3-2 CLAVE" and shows a sequence of eighth notes with a 3-2 pattern.

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4 STEPS TO SUCCESSFUL COMPING

1. Play long, sustained chords
2. Play same/similar rhythms to another section/instrument
3. Play in the holes/spaces
4. Play a combination of 1-3 (*this is comping!)

KNOWING THE PIANIST'S ROLE

- Listen and groove with the bass and ride/hi-hat
- Communicate with soloists (requires listening!)
- Support the band and fill holes where appropriate
- Not letting the harmonic accompaniment become muddy or heavy! ... especially when other comping instruments are concerned
- Not all comping instruments can “talk” at the same time without yielding to each other - jazz is a conversation!
- Piano/Guitar relationships - coordinate comping for each section of the chart. One instrument can be more rhythmic while the other is more sustained. One can lay out while the other plays. Director can coordinate or empower the students to make these artistic decisions.

UPPER STRUCTURES

- Playing a triad over your foundational chord can supply tensions and alterations to chords.
- Left hand can play the 2 or 3-note voicings from above
- Right hand plays an available triad in any inversion.
- Different triads give different colors and moods.

VOICINGS IN 4THS

- More modern, open sound from players like McCoy Tyner and Chick Corea
- Minor Chords: build up from the Root in 4th with a 3rd on top
- Major/Dominant Chords: build up from the 3rd in 4ths

The image shows musical notation for piano voicings in 4ths. It is divided into two measures. The first measure is for a C minor 7th chord (Cm7) in 4/4 time. The right hand (RH) has a triad of notes: G4 (labeled 5), Bb4 (labeled 3), and Eb5 (labeled 7). The left hand (LH) has a triad of notes: C4 (labeled 11) and Eb4 (labeled R). The second measure is for a C major 7th chord (Cmaj7) or C7 chord. The right hand has a triad of notes: C5 (labeled R), Eb5 (labeled 5), and G5 (labeled 9). The left hand has a triad of notes: C4 (labeled 13) and Eb4 (labeled 3). The word "PIANO" is written to the left of the first measure.

UPPER STRUCTURE TRIADS

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MATOR CHORDS USE THE FOLLOWING TRIADS FROM THE LYDIAN SCALE OVER MATOR CHORDS

A musical staff in treble clef showing the upper structure triads for major chords from the Lydian scale. The notes are: C4 (quarter), E4 (quarter), F#4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter). Triads are indicated by vertical lines and dots: II^{MAT} (E4, F#4, G4), V^{MAT} (G4, A4, B4), VI^{MIN} (A4, B4, C5), and VII^{MIN} (B4, C5, C5).

MINOR CHORDS USE THE FOLLOWING TRIADS FROM THE DORIAN SCALE OVER MINOR CHORDS

A musical staff in treble clef showing the upper structure triads for minor chords from the Dorian scale. The notes are: C4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter). Triads are indicated by vertical lines and dots: II^{MIN} (E4, F4, G4), IV^{MAT} (G4, A4, B4), V^{MIN} (A4, B4, C5), and bVII^{MAT} (B4, C5, C5).

DOMINANT CHORDS USE THE FOLLOWING TRIADS FROM THE LYDIAN b7 SCALE OVER DOMINANT CHORDS

A musical staff in treble clef showing the upper structure triads for dominant chords from the Lydian b7 scale. The notes are: C4 (quarter), E4 (quarter), F#4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter). Triads are indicated by vertical lines and dots: II^{MAT} (E4, F#4, G4), V^{MIN} (A4, B4, C5), and VI^{MIN} (B4, C5, C5).

USE THE FOLLOWING TRIADS FROM THE ALTERED SCALE OVER DOMINANT CHORDS FOR MORE COLOR

A musical staff in treble clef showing the upper structure triads for dominant chords from the altered scale. The notes are: C4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter). Triads are indicated by vertical lines and dots: bII^{MIN} (E4, F4, G4), bIII^{MIN} (F4, G4, A4), bV^{MAT} (A4, B4, C5), and bVI^{MAT} (B4, C5, C5).

USE THE FOLLOWING TRIADS FROM THE DIMINISHED SCALE OVER DOMINANT CHORDS FOR EVEN MORE COLOR

A musical staff in treble clef showing the upper structure triads for dominant chords from the diminished scale. The notes are: C4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter). Triads are indicated by vertical lines and dots: bII^{MIN} (E4, F4, G4), bIII^{MIN/MAT} (F4, G4, A4), bV^{MAT/MIN} (A4, B4, C5), bVI^{MAT} (B4, C5, C5), and VII^{MAT/MIN} (C5, C5, C5).

MINOR 7(b9) CHORDS USE THE FOLLOWING TRIADS FROM THE LOCRIAN #2 SCALE OVER MINOR 7(b9) CHORDS

A musical staff in treble clef showing the upper structure triads for minor 7(b9) chords from the Locrian #2 scale. The notes are: C4 (quarter), E4 (quarter), F4 (quarter), G4 (quarter), A4 (quarter), B4 (quarter), C5 (quarter). Triads are indicated by vertical lines and dots: II^{DIM.} (E4, F4, G4), IV^{MIN} (G4, A4, B4), and bVII^{MAT} (B4, C5, C5).

(M.B. JAZZ)

SO WHAT

399.
- MILES DAVIS

♩ 4/4

(BASS LINE ONLY)

D-7 (DORIAN)

1.

2.

Eb-7 (DOR.)

D.S. al ♩

SOLOS ON ENTIRE FORM:

(D-7)

D-7	Eb-7	D-7
16	8	8

Appendix H: RECOMMENDED LISTENING

One representative recording is selected for each of the following important pianists in both trio and larger group settings. Listen to trio recordings to study piano arrangements of tunes; listen to larger groups to study comping. Also study the Jamey Aebersold Play-A-Long recordings for comping ideas.

Trio Recordings :

Monty Alexander, *Facets*, CJ108
Kenny Barron, *Green Chimneys*, Criss Cross 1008
Chick Corea, *Now He Sings, Now He Sobs*, Blue Note 90055
Bill Evans, *Sunday at The Village Vanguard*, OJCCD-140-2
Tommy Flanagan, *Eclypso*, Enja 2088
Red Garland, *Red Garland's Piano*, OJC473
Barry Harris, *Barry Harris At The Jazz Workshop*, Riverside 326
Gene Harris with the Ray Brown Trio, *Bam Bam Bam*, Concord Jazz-375
Fred Hersch, *Sarabande*, Sunnyside 1024
Ahmad Jamal, *But Not For Me*, MCA 9108
Keith Jarrett, *Standards Live*, Polygram 827
Hank Jones, *The Oracle*, Emarcy 846-376
Mulgrew Miller, *Keys to the City*, LCD 1507
Thelonius Monk, *Monk Plays Duke Ellington*, OJC-024
Tete Montoliu, *Catalonian Fire*, Steeplechase 1017
Phineas Newborn Jr., *A World of Piano*, OJC-175
Oscar Peterson, *Night Train*, Polygram 821-724
Bud Powell, *The Genius of Bud Powell*, Polygram 827-901
Horace Silver, *The Horace Silver Trio*, Blue Note 1520
McCoy Tyner, *Plays Ellington*, Impulse 79
Cedar Walton, *Firm Roots*, Muse 5069

Quartet or larger group recordings:

Monty Alexander with Ernestine Anderson, *Never Make Your Move Too Soon*, Concord Jazz CJ-147
Kenny Barron, with Joe Henderson, *The Kicker*, OJC-465
Sonny Clark, *Cool Struttin'*, Blue Note 46513
Chick Corea, *Inner Space*, Atlantic 305
Kenny Drew with John Coltrane, *Blue Trane*, Blue Note 81577
Bill Evans with Miles Davis, *Kind of Blue*, Columbia 40579
Red Garland with Miles Davis, *Milestones*, Columbia 40837
Herbie Hancock with Miles Davis, *My Funny Valentine*, Columbia 48821
Herbie Hancock with Wayne Shorter, *Speak No Evil*, Blue Note 84194
Barry Harris with Lee Morgan, *The Sidewinder*, Blue Note 4157
Hank Jones with Cannonball Adderley, *Somethin' Else*, Blue Note 1595
Wynton Kelly with Miles Davis, *Some Day My Prince Will Come*, Columbia 40947
Horace Silver, *Song For My Father*, Blue Note 84185
Bobby Timmons with Art Blakey, *Moanin'*, Blue Note 46516
McCoy Tyner, *The Real McCoy*, Blue Note 84264
McCoy Tyner with John Coltrane, *My Favorite Things*, Atlantic 1361
Cedar Walton with Joe Henderson, *Made For Joe*, Blue Note 84227

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QUICK WAY TO SOUND MORE ADVANCED

- Any voicing can be moved up or down chromatically or diatonically to make a stagnant chord progression more interesting.

JAZZ PIANO RESOURCES

- Jazz Piano Online: <http://www.jazzpianoonline.com>
- “Jazz Keyboard Harmony” A Practical Voicing Method for all Musicians by Phil DeGreg
- “Jazz Piano Voicing Skills” A Method for Individual or Class Study by Dan Haerle
- “101 Montunos” by Rebeca Mauleon-Santana

PLEASE CONTACT ME!

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